



Teaching & Learning Strategies Faculty Love

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November 16, 2008



Professors Love Strategies That Help Students To

- ◆ Engage with their reading
- ◆ Get comfortable using a variety of information sources
- ◆ Find and use good sources in their papers



Four Different Assignments

- ◆ Quickwrite
- ◆ Webwork
- ◆ Step-by-step
- ◆ Meet the Author



Why Librarians Love These Assignments

- ◆ They give practice in locating, evaluating, and using various information sources
- ◆ They can be used in different syllabi
- ◆ They can be adapted to online or print, depending on the professor's preference



Why Librarians Love These Assignments

- ◆ They can be added to any course management system
- ◆ Faculty decide how to grade them
- ◆ They require minimal modification over time



Quickwrite

- ◆ Professor chooses a reading
- ◆ Student asks herself a question about the reading
- ◆ Student consults pre-arranged sources to get an answer
- ◆ Student writes a description of how her source enhanced her understanding of the reading



The Value of a Quickwrite

- ◆ It is based on students' own question about the assigned reading
- ◆ The students must go to the library and use print resources
- ◆ Students discover new aspects of the library while they are there



Webwork

- ◆ Students learn internet search and evaluation techniques via a web tutorial
- ◆ Students choose a course-related topic to research on the web
- ◆ Students use their new knowledge to find sites that fit criteria for the assignment
- ◆ Students answer questions and write an essay about their web search strategy



The Value of Webwork

- ◆ It is based on course content
- ◆ Students learn new web search strategies
- ◆ Students experience the process of web evaluation
- ◆ Students practice using the internet in a new way



Step-by-step

- ◆ Students get step-by-step instruction (print or online) about several library databases and how to use them
- ◆ Students are guided to look for 5 types of sources on their topic using 5 types of online tools
- ◆ Students write a free-style annotated bibliography of their sources



The Value of Step-by-step

- ◆ It teaches students an efficient way to choose a topic
- ◆ Students learn the basics of searching library databases
- ◆ Step-by-step is an excellent foundation for a research paper



Meet the Author

- ◆ Students read a chapter from their textbook
- ◆ From the chapter, students choose a topic of interest and a related author
- ◆ Students do an advanced search for the author in a database of their professor's choice
- ◆ Students study their search results and answer questions
- ◆ Students write a reflection about their author and his/her work



The Value of Meet the Author

- ◆ Advanced concepts and skills are made simple
- ◆ It is based on students' own questions about the reading
- ◆ It requires students to develop conclusions about something new



Professors Love These Assignments Because They

- ◆ Fit well into their course content
- ◆ Require students to make connections between their reading and their writing
- ◆ Encourage independent thinking and creativity



How to Use These Assignments

- ◆ Offer these assignments to faculty teaching any freshman course
- ◆ Make slight modifications for more advanced courses
- ◆ Review the class syllabus and make recommendations about assignment placement
- ◆ Point out to faculty that these assignments can be used individually or as part of a series, depending on the syllabus



The Next Step...

...Easy Access!